



### School Improvement Plan

#### These areas for improvement are the key priorities for Fetcham Infant School during 2022-2023

Quality of Education	<p>Further improve teaching and learning and the overall quality of education by embedding the features of effective scaffolding to enable a greater level of pupil independence which in turn impacts positively on increasing progress and attainment for all learners.</p> <ul style="list-style-type: none"><li>a) Further review the curriculum to ensure that it is ambitious for all pupils and planned, sequenced and rigorous in all subjects so that pupils develop the knowledge and skills to build on what has been taught before and work towards clearly defined end points</li><li>b) Ensure feedback and assessment effectively supports pupils to embed key concepts and understanding across the curriculum including those identified as disadvantaged and those with SEND</li><li>c) Ensure all pupils are well supported to build the knowledge and cultural capital to succeed in life as fascinated and curious learners through the many opportunities provided to learn about themselves, each other and the world around them</li><li>d) Further improve the quality of teaching and learning in English with a particular focus on reading and writing so that children, regardless of their background and needs, are well supported to learn to read fluently and write at an age-appropriate level</li></ul>
Behaviour and Attitudes	<p>Renewed vigour to improve attendance and punctuality for ALL pupils in line with or exceeding National Average.</p> <p>Ensure that our Values based education is aligned to British values</p>
Personal Development	<p>Ensure the personal development of children is promoted and celebrated through availability of extensive programme of wider learning opportunities for all pupils.</p>
Leadership and Management including Governance and Safeguarding	<p>Further increase leadership capacity by reviewing leadership roles and responsibilities, further embedding robust and sustained monitoring and evaluation by leaders at all levels and developing the use of coaching and active learning as professional tools to secure continued improvement to becoming a self-sustaining, coaching school.</p> <ul style="list-style-type: none"><li>a) Continue to develop the role of Middle Leaders to monitor the impact of actions pertinent to their role and provide purposeful feedback and evaluation to support the embedding of effective practice</li><li>b) Further develop and implement a programme of training and development for leaders at all levels including governors, curriculum and year group leaders</li><li>c) Continue to audit skills and identify best practice within and outside the school as the prerequisite to the development of a peer coaching culture across the school.</li></ul>