

4. Action Plan

Aim 1 To increase the extent to which disabled pupils can participate in the school curriculum.

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

Objective	Strategies	Date For Review	Responsibilities
To liaise with pre-school settings and parents / carers to review potential intake during the Summer term	To identify pupils who may need additional to, or different from the usual provision for September	Yearly	SENCo EYFS Teachers
To review all statutory policies to ensure that they reflect inclusive practice and procedure.	To comply with the Equality Act 2010.	To be reviewed annually	HT All Subject Leaders
To establish close liaison with parents / carers	To ensure collaboration and sharing between school and families.	To be reviewed annually	All staff involved with specific children.
To establish close liaison with outside agencies for pupils with ongoing health needs.	To ensure collaboration between all key personal	To be reviewed annually	SENCo Class Teachers
To ensure children receive the support they need in order to access the curriculum.	Employment of outside agencies, continuing professional development for Teachers and TAs and: <ul style="list-style-type: none">• A range of support staff including trained teaching assistants.• Use of interactive technological equipment• Specific equipment sourced from Occupational Therapy and Physiotherapists etc.	To be reviewed annually	SENCo Class Teachers

	<i>Please also see whole school provision map</i>		
To promote a positive attitude towards disability through the school.	<p>Steps are taken to reduce and / or eliminate negative stereotypes of disability across the school.</p> <p>Lesson and curriculum audits identify a number of positive examples of disability and no negative stereotyping.</p>	To be reviewed annually	HT Class Teachers

Aim 2 To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

Objective	Strategies	Date for Review	Responsibilities
Improve physical environment of the school.	The school will take account of the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises. Steps have already been taken to improve lighting, signage and colour schemes.	To be reviewed annually	SLT
Ensure visually stimulating environment for all children.	Colourful lively displays in classrooms and learning areas. Playground and outside environment to contain safe, well maintained and visually stimulating equipment and furniture.	To be reviewed annually	SLT Class Teachers

Ensure all with a disability are able to be involved.	Create plans for individual disabled children as part of the SEN support plan process. Undertake confidential survey of staff and governors to ascertain access needs and make sure they are met in school and meetings etc.	Yearly	HT SLT
To ensure all medical needs of all children are met fully within the capability of the school.	Identify and continue to update training needs and establish individual protocols where needed.	To be reviewed annually	HT
To investigate the feasibility of making the school more accessible to children with a physical disability.	Continue to investigate the following improvements: <ul style="list-style-type: none"> • To have a disabled toilet available for use • To have ramps and / or lifts to access all areas of the school. 	Ongoing	Governors SLT

Aim 3 To improve the delivery of information to disabled pupils and parents.

Objectives	Strategies	Date for review	Responsibilities
Investigate the needs of parents to ensure they can access information given out by the school.	Include questions in the confidential pupil information questionnaire about parents / carers access needs and ensure they are met in all events. Regular communication with parents, establishing relationships to be able to offer support when required.	To be reviewed annually.	HT Class teachers.
To ensure all children with SEND have access to the curriculum.	Regular parent communication Individualised multi-sensory teaching strategies used with SEND children.	To be reviewed annually	SENCo Class Teachers

<p>To enable improved access to written information for pupils, parents and visitors.</p>	<p>Raising awareness of font size and page layouts will support pupils with visual impairments.</p> <p>Auditing the school library to ensure the availability of large font and easy read texts will improve access.</p>	<p>ongoing</p>	
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