



Reception's Weekly Newsletter



Date: Monday 13 May 2024

The weather has been, at last, making it feel really like the Summer term! We're hoping the sun continues to shine for our trip to Godstone Farm tomorrow (Tuesday) - although there is currently some light rain forecast so make sure your child has a raincoat in case! The warmer weather definitely helped the growth of the children's bean plants. Our caterpillars are also growing fast and we anticipate they will form their cocoons very soon.

Last week, we shared the story of 'The Bog Baby' by Jeanne Willis and Gwen Millward, which has supported our learning about living things, habitats and our Values of Trust and Caring. The children have drawn their own bog baby and written a sentence to describe it. They also explored our woods to select a habitat that they felt would be right for their own 'bog baby'.

We're looking forward to seeing many of you at the May Fair on Saturday. A reminder to please drop your child at their classroom at 10.45am. Please do this via the INTERNAL doors - Rabbits next to the Library and Squirrels opposite the children's toilets - rather than at our usual drop off/collection points. You can collect your child in the same way once the performance is over and their teachers and TAs have taken the children back to their classroom.

This week's learning includes:

- **Visit to Godstone Farm**
- **May Fair Dance** performance.
- **Maths:** odd and even numbers. Doubles. Selecting shapes for a purpose.
- Artwork of **Andy Goldsworthy**
- **Enquiry questions:** What lives on a farm? What changes have I seen over time?



Vocabulary we will use with the children this week includes:

Basic: dog, cat, rabbit, Lamb, calf, chick, piglet, duckling, foal, barn Expand: guinea pig, hamster, hatch, stable, pigsty, hutch, cage Extend: offspring, newborn
Maths: double, odd, even, shape, rotate

Homework

Our trip to Godstone Farm: Draw a picture of your favourite part of the farm visit. Write a label or simple sentence to go with your picture.

Phonics and Reading: Continue to read/share the reading books from school and practise learning the sounds and words on the sheets sent out earlier this term.