



Welcome to our Reading Workshop for Reception Parents



Prior Knowledge Table

What do you already know about reading at our school?

Questions Table

What questions do you have about reading at our school?





What we will cover today

- Why reading is important
- How we teach reading in our school
- How you can support reading at home



The importance of reading

- Reading is our second priority as a school, after keeping our children safe, secure and happy.
- Reading contributes also to meeting that first priority, supporting children's personal development.
- Reading is a gateway to wider learning opportunities and enjoyment across the curriculum.
- We are about "creating readers, not just pupils who read".

(Reading Framework 2023).



What do we teach?

- Decoding (word reading - phonics)
- Comprehension (understanding the words)
- Fluency (reading accurately, quickly, with expression)
- Reading for Pleasure

*These run **alongside** each other from the beginning.
They are underpinned by **talk**.*



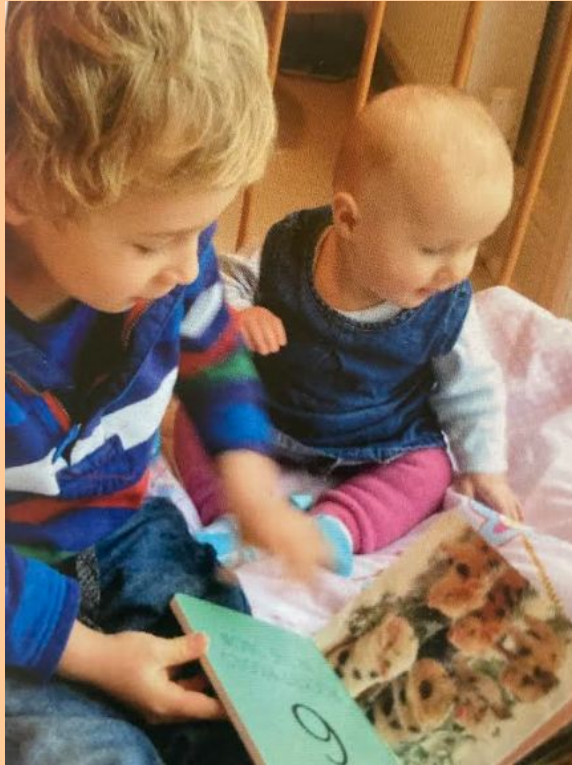
A language-rich environment

- Interactions with highly trained staff
- Back-and-forth talk
- Daily Storytime and Rhymes
- Carefully selected, high quality books (non-fiction & storybooks)
- Inviting classroom book corners
- Play experiences that encourage children to revisit ideas and vocabulary from books
- Lots of opportunities to read and write and to act out familiar stories in their chosen play





Reading at Home





Reading at Home



- Keep reading TO your child throughout their school life
- Use real books (and don't underestimate the power of picture books)
- Enjoy it!
- Build 'core memories' of reading
- Mix it up - re-read old favourites and allow 'easy' reads
- Be 'in the moment' with your child as a reader
- You are your child's best reading resource (you don't have to be the most confident reader!)



Reading at Home

A yellow poster with a blue patterned border. In the top left corner, there is a blue box with the text "Read Write Inc. Phonics" in yellow and white. The main text in the center reads "10 things to think about when you read to your child" in a bold, dark blue font. To the right of the text is an illustration of a man and a young boy sitting on a red sofa. The man is holding an open book and looking at it, while the boy looks on. There is a patterned cushion on the sofa and some papers on the floor in front of it.

Read Write Inc.
Phonics

**10 things to think
about when you read
to your child**

<https://schools.ruthmiskin.com/training/view/YTYq7W3T/hAEcGpsE>



What is Phonics?

Learning the relationship between letters and the spoken sounds they represent. e.g. mat has 3 sounds: m-a-t, sheep also has 3 sounds: sh-ee-p
English is one of the most complex alphabetic codes in the world:
26 letters, 44 speech sounds, over 150 different ways of writing those 44 sounds!

Children learn how to read and write each sound.





What is Phonics?

Learning the skills of **segmenting** and **blending**.

- **Segmenting:** breaking a word down into individual sounds. In Read Write Inc Phonics, this is called '**Fred Talk**'.
- **Blending:** merging sounds together to read the whole word.





What do children learn in Phonics?

Phonetically regular words are known in Read Write Inc as 'green words'. In their Read Write Inc lessons, children learn:

- 'New' green words: unfamiliar words, which they 'Fred talk' (segment) and blend.
- 'Review' green words: familiar words, which they practise reading speedily - 'at a glance'. This builds their fluency.

at	mad
..	..
sad	dad
..	..
sat	mat
..	..

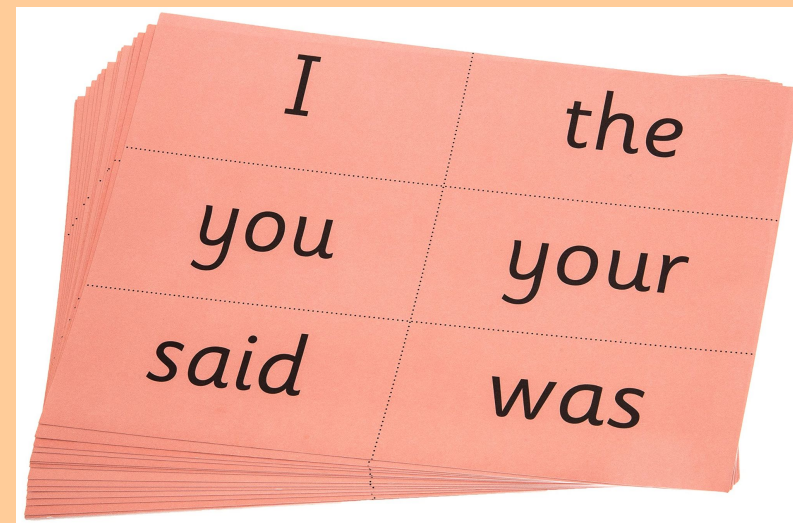


What do children learn in Phonics?

We also teach children to recognise **phonetically irregular words**. In Read Write Inc these are 'red words'.

Red Words Ask children to practice reading the words across the rows, down the columns and in and out of order clearly and quickly.

of	we	to	was
she	some	the	he
want	what	no	said
call	go	all	be





Reception children focus on Set 1 sounds (highlighted in grey). They typically begin learning Set 2 sounds in the Summer term.

Speed Sounds Set 1 and Set 2

Consonant sounds stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----





How to say the sounds



<https://schools.ruthmiskin.com/training/view/g00wy6RP/GrlQfHPk>



Demonstration lesson:

Introducing a new letter sound





Demonstration lesson: *Fred Talk Games*





Demonstration lesson: Word Time



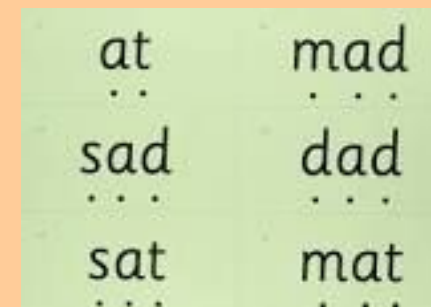
Learning to Blend

- Fred talk and oral blending with Fred Frog
- Segmenting and blending using letter cards and magnetic boards



Blending Independently

- Segmenting and blending using green word cards: 'Fred talk, read the word'
- 'Fred in your head'
- Speedy reading





Demonstration lesson: *special friends*

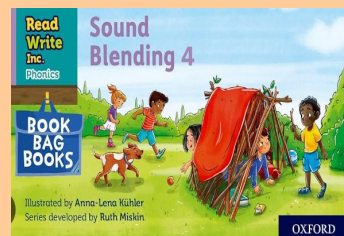
(two letters that make one sound)



Set 1 special friends: sh, th, ch, qu, ng, nk



Typical path through Read Write Inc Phonics in Reception



Learning single letter sounds and oral blending.

Knows single letter sounds AND can orally blend (if adult says m-a-t, they say mat).



Ditty sheets: Can read short words (e.g. red, in). Learning Set 1 special friends (sh, th, ch, qu, ng, nk).



Red Ditty Books: can read all Set 1 sounds and words with those sounds (e.g. ship, chat).



By end of Reception: Green or Purple Storybooks. Now learning Set 2 sounds. Reading longer words (4 or 5 sounds e.g. jump, stomp). Reading some short words 'at a glance' (e.g. can, got).



Your child will always bring home a **school library book** to share with you.



Read Write Inc Phonics Lessons

(Red Ditty books onwards)

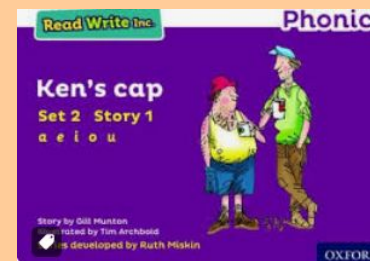
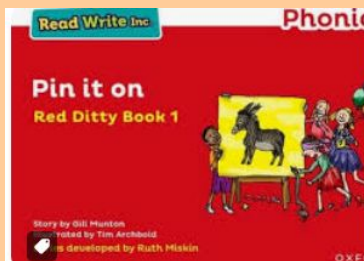


Speed Sound Session (developing their phonic knowledge)

- Learn to read new sounds
- Learn to read new words and to read familiar words 'at a glance'
- Practice spelling and (when ready) writing a short dictated sentence

Storybook session (applying their phonic knowledge, developing comprehension and fluency)

- Practise reading the green and red words in the storybook before they begin the book
- Partner Practice (take turns to be the 'teacher')
- First read, second read, third read (over three days)
- Answer questions about the book (developing comprehension - understanding the text)
- Finding their 'storyteller voice' (reading with expression)





Helping your child read their Read Write Inc storybook



Listening to your child
read



02.24

<https://schools.ruthmiskin.com/training/view/hBk8kOkO/e7tisQFO>



And finally.....



Each child is on their own reading journey!

Try not to compare with friends or siblings.

We will give targeted support in school if their progress is not at the level typical for their age or if their progress has stalled.



Over to You



Have we answered all your questions?

Any more questions?