



## Read Write Inc Phonics Homework – Autumn Term

This term, we will teach all the single-letter sounds (within Read Write Inc Set 1 sounds). The letters are taught in a specific order, which enables children to practise reading simple words straightaway. Usually we will introduce four or five letters each week. Sometimes we may introduce less letters while we give more time to developing children's segmenting and blending skills. Segmenting is known as 'Fred Talk' in the Read Write Inc Programme and means breaking a word down into individual sounds (e.g. c-a-t or ch-i-p). Blending is merging the individual sounds to read the whole word.

### How long should our Phonics Homework take?

Keep the learning time short: a 5-to-10-minute session on most days is ideal. Little and often is best for young children's attention span and the repetition really helps their learning.

### What should we do with these letter sheets?

Look at the letter and say the letter sound. Remember to use 'pure' sounds (without an 'uh' added). Below is a link to a video showing how to pronounce the sounds correctly. Reception children will focus on Set 1 sounds in the Autumn term.

▶ Parent video: How to say the sounds

Look at the picture-letter and say the word that helps them remember the sound, emphasising the first sound in the word by stretching or bouncing it (e.g. mmmmmountain for m; a, a, a, apple for a).

Say the handwriting phrase together as you trace over the letter with your finger. (e.g. 'round the apple and down the leaf' for a).

If your child is ready to control a pencil and write, have a go at writing the letter. Don't worry about placing it on a line at this stage. It is fine if this letter is quite big!

### What else could I try to support their Phonics learning?

- Can your child tell you something beginning with that letter sound?
- Can you find some objects or pictures in your home that begin with that letter sound?
- Explore forming the letter with different tools. Ideas include: paint the letter on paper, paint it outside on the ground using water, make the letter shape with your finger in a tray of corn flour/glitter/sand, make it out of playdough, make a 'rainbow letter' (tracing over a large letter with different-coloured pens).
- Explore Fred Talk together. Can your child give/follow an instruction in Fred Talk e.g. 'Put your hands on your l-e-g'. Can you Fred Talk items you find in your kitchen or around the house? e.g. 'pass the j-a-m', 'find your h-a-t'.